

Acadia University is recognized as one of Canada's premier undergraduate institutions. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence.

Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley – a small-town setting offering an affordable lifestyle, outstanding recreational opportunities, internationally acclaimed restaurants, a healthy economy, and the best weather in the Atlantic Provinces.

Acadia University is proudly located on Mi'kma'ki, the ancestral territory of the Mi'kmaq People.

## Faculty of Pure and Applied Science Department of Psychology Assistant Professor in Cognitive Neuroscience Tenure Track

Position # 21115 – The Department of Psychology invites applications for a tenure-track position at the Assistant Professor level, to commence July 1, 2021. The candidate will be expected to teach courses in neuroscience and related areas (e.g., Neuropsychology, Developmental Cognitive Neuroscience). The ability to teach courses in quantitative methods will be considered an asset. Faculty members maintain active research programs involving primarily undergraduate supervision with the possibility of masters-level student supervision. The candidate will have shared access to a newly CFI-funded centre in Cognitive Neuroscience that will house EEG, eye tracking, motion capture, and TMS/TDCS infrastructure. A research program that utilizes one or more of these methodologies as well as computational approaches to research will be considered an asset.

Acadia is a 182-year-old predominantly undergraduate university with a large enrolment in psychology. The Department offers specialized options in both neuroscience and applied psychology. We also offer an active honours program and a Master's of Science degree in clinical psychology. Interested candidates have an opportunity to collaborate with other university departments and programs, including Acadia's Women and Gender Studies Program.

As outlined in the 15th Collective Agreement between the Faculty Association and the University Board of Governors, Acadia faculty receive a range of benefits, including: a defined benefit pension plan, yearly professional development funds, dental/vision insurance, health insurance to complement the public system, and internal research funding opportunities. The salary scale for Assistant Professors ranges from \$76,984 - \$97,585, with initial step placement based on experience.

Candidates should have a Ph.D. in Psychology or related discipline and an established or developing research program in Cognitive Neuroscience.

**How to Apply:** Apply by sending a letter describing research experience, including how your research program will engage undergraduate students; teaching experience, including evidence of teaching effectiveness or potential; and a curriculum vitae. The cover letter should clearly describe the applicant's commitment to open science and discuss ways in which the applicant's teaching, research, and/or service activities could contribute to the department's commitment to equity, diversity and inclusion.

Please email these details as a single PDF to <a href="mailto:psycdeptjobs@ACADIAU.CA">psycdeptjobs@ACADIAU.CA</a>. Short-listed candidates will be asked to provide 3 letters of reference.

Randy Lynn Newman, PhD
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Closing Date: January 4<sup>th</sup>, 2021

For additional information on The Department of Psychology, please visit: https://psychology.acadiau.ca/Home.html

The University invites applications from all qualified individuals; however, Canadians and permanent residents will be given priority. Acadia University is committed to employment equity and diversity in the workplace and welcomes applications from Aboriginal people, African Nova Scotians, persons with disabilities, visible minorities, women, and persons of any minority sexual orientation or gender identity. Consistent with the principles of employment equity, the primary criterion for appointment to a position is qualifications and professional excellence. Candidates who identify as a member of one of the afore-mentioned groups, and who wish to have the application considered as such, are invited to submit the online Employment Equity Voluntary Self-Identification Form as part of their application package.

The university will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation because of a disability or for any other reason during the interview process, please contact: [Randy Lynn Newman, Head of Psychology]