



Acadia University is recognized as one of Canada's premier undergraduate institutions. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence.

Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley – a small-town setting offering an affordable lifestyle, outstanding recreational opportunities, internationally acclaimed restaurants, a healthy economy, and the best weather in the Atlantic Provinces.

Acadia University is proudly located on Mi'kma'ki, the ancestral territory of the Mi'kmaq People.

Faculty of Professional Studies

School of Education

Assistant Professor

Foundations and Methods in Teacher Education (Elementary or Secondary)

Position #30221CLT– The School of Education invites applications for a 5-month contractually-limited-term position in **Foundations and Methods in Teacher Education (Elementary or Secondary)** effective August 1, 2021.

Candidates must possess a minimum of Master of Education with preference given to applicants who have completed or partially completed a doctorate in Education. Graduate studies must be in the following priority areas or closely related fields: Social Studies (Elementary or Secondary) **AND/OR** Teacher Education (curriculum, instruction, diverse learners, assessment, principles and practices). Applicants are expected to provide evidence of an emerging or established research record in the area of specialization. Applicants must have public school teaching experience. Experience teaching both on-campus and remote pre-service teachers would be an asset. The successful candidate will teach 3 courses at the undergraduate level and will be expected to undertake university committee work.

The School is seeking candidates who are committed to contributing to Acadia's priorities of decolonization, equity, diversity and inclusion. Candidates are asked to indicate concretely in their application how they will contribute to these priorities of our university and School.

The hiring committee recognizes that scholars have varying career paths and that career interruptions can be part of an academic record. Candidates are encouraged to provide any relevant information about their career experience and/or career interruptions.

How to Apply: Applications must be submitted electronically. Applicants should provide a letter of intent, current curriculum vitae, a teaching dossier outlining their teaching philosophy and evidence of teaching experiences, a statement of research agenda and research contributions, and the names of three referees who may be contacted.

Dr. Janet Dymont

Director, School of Education, Acadia University

Wolfville, Nova Scotia, Canada B4P 2R6

Email: janet.dymont@acadiau.ca

Closing Date: May 1, 2021

For additional information on the School of Education please visit: <https://education.acadiau.ca/home.html>

The University invites applications from all qualified individuals; however, Canadians and permanent residents will be given priority. Acadia University is committed to employment equity and diversity in the workplace and welcomes applications from Aboriginal people, African Nova Scotians, persons with disabilities, visible minorities, women, and persons of any minority sexual orientation or gender identity. Consistent with the principles of employment equity, the primary criterion for appointment to a position is qualifications and professional excellence. Candidates who identify as

a member of one of the afore-mentioned groups, and who wish to have the application considered as such, are invited to submit the online [Employment Equity Voluntary Self-Identification Form](#) as part of their application package.

The university will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation because of a disability or for any other reason during the interview process, please contact: **Dr. Janet Dymont**.