



**Department of Psychology  
Developmental Psychology, Assistant Professor  
Tenure Track Position  
Position # 21110**

Acadia University is in Mtaban, Mi'kmaki, the ancestral and unceded territory of the Mi'kmaw, Wolastoqiyik, and Peskotomuhkati (Passamaquoddy) people. The university is committed to upholding the spirit and tenets of the Treaties of Peace and Friendship.

Acadia also respects the historical and contemporary contributions of African Nova Scotians to the land, culture, and life of the region.

Acadia University is one of Canada's premier undergraduate universities, offering a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education, and nurturing community engagement. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence. Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley. With a commitment to sustainability, the region offers locally-crafted artisan food and beverage, with many communities embracing organic, fair-trade, and farm-to-table ideals. There is a small, and vibrant, francophone community in the Annapolis Valley, and the university campus is situated 6 km from Grand-Pré National Historic Site, a UNESCO World Heritage Site that commemorates and celebrates Acadian contributions to the region.

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**The Position:** The Department of Psychology invites applications for a tenure track position at the Assistant Professor (or Lecturer, if the PhD is not yet complete) rank to commence July 1, 2024. This position's teaching responsibilities include two sections of Developmental Psychology, Advanced Developmental Psychology, and two additional courses aligned with the candidate's teaching interests and/or expertise. The successful candidate will develop and maintain an active research program in developmental processes that occur across infancy, childhood, adolescence, and/or early to late adulthood. Candidates may focus on any area of developmental inquiry, including cognitive, neurobiological, and socio-emotional development. The chosen candidate will maintain a research program primarily supported by undergraduate researchers, with the opportunity to supervise graduate students. We welcome applicants who complement existing strengths within the department and who have the potential to engage in community-oriented initiatives. Collaboration, both within and beyond the department, is encouraged. Successful candidates should also exhibit a willingness to contribute to the ongoing activities of the department, the University, and the broader academic community.

**Academic Qualifications:**

Candidates must have (or be near completion of) a Ph.D. in Psychology or a related discipline.

**Workplace Environment:**

For over a century, the Psychology Department has had a presence at Acadia, and today it is one of the largest academic departments on campus (with 475 majors, 20-25 honours students, and 10-12 graduate students) offering numerous programs at the undergraduate and graduate level. At the undergraduate level, we are distinguished from other institutions for our neuroscience and applied options; at the graduate level we offer a unique Master's of Science in Clinical Psychology that leads to certification as a clinical psychologist. Our Department was one of the first on campus to form an Equity, Diversity, and Inclusion committee to work

on fostering a climate within and outside of the classroom that is equitable and inclusive to persons from diverse backgrounds.

Following several retirements, the department is in a growth phase. The Department recently saw the development of a world-class Centre for Cognitive Health & Neuroscience, which includes state-of-the-art facilities including EEG, eye tracking, motion tracking, TMS, and observations rooms. There are opportunities for professional and research collaborations throughout the region, including Landmark East, Canada's only independent school for students with learning differences, and the Issac Walton Killam (IWK) Health Centre, the largest Children's Hospital in Atlantic Canada.

### **Benefits**

As outlined in the [16th Collective Agreement](#) between the Faculty Association and the University Board of Governors, Acadia faculty receive a range of benefits, including a defined benefit pension plan, yearly professional development funds, dental/vision insurance, professional insurance and registration fees, health insurance to complement the public system, and internal research funding opportunities. The University provides relocation expenses, dependent on the distance moved. For further information on salary and benefits, please see the 16<sup>th</sup> Collective Agreement.

**How to Apply:** Candidates are asked to submit their application in a single PDF document to [Faculty.Careers@AcadiaU.ca](mailto:Faculty.Careers@AcadiaU.ca). Receipt of the application will be acknowledged via email. Applications should include the following:

To apply, applicants should submit a cover letter, C.V. and a statement describing teaching potential and/or experience, research experience, service experience and/or potential, and ways in which the applicant's teaching and/or research could contribute to the department's commitment to equity, diversity, and inclusion. Please include the names and email/phone contact information of three references (to be contacted if short-listed).

**Dr Randy Lynn Newman, Chair of the Search Committee**  
**Professor and Head, Department of Psychology**  
**Acadia University**  
**Wolfville, Nova Scotia, Canada B4P 2R6**  
**Email: [Faculty.Careers@AcadiaU.ca](mailto:Faculty.Careers@AcadiaU.ca)**

Acadia University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants are **required** to submit an online [Employment Equity Self-Identification Form](#) as part of their application package. All information provided will be held in strict confidence by Human Resources (and is not seen by the Committee) and processed in accordance with the relevant articles of the 16th Collective Agreement between the faculty association and the university administration. Self-identification data collected for a given employment competition will be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups. **The form provides the option of self-identifying based on the applicant's comfort level. Please note that failure to complete the form by the closing date will result in the disqualification of your application.**

**Closing Date: February 12th, 2024**

### **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity

among its community members. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require any accommodations at any point during the application and hiring process, please contact **Dr. Randy Lynn Newman, Chair and Professor of Psychology (randy.newman@acadiu.ca)**.