



**Department of Psychology  
Assistant Professor  
9.5 month Limited Term Position  
Position #21119**

Acadia University is in Mtaban, Mi'kmaki, the ancestral and unceded territory of the Mi'kmaw, Wolastoqiyik, and Peskotomuhkati (Passamaquoddy) people. The university is committed to upholding the spirit and tenets of the Treaties of Peace and Friendship. Acadia also respects the historical and contemporary contributions of African Nova Scotians to the land, culture, and life of the region.

Acadia University is one of Canada's premier undergraduate universities, offering a liberal arts education unique among post-secondary institutions. Acadia offers a stimulating, vibrant environment, on and off campus, where dedicated faculty inspire and challenge students to be their best through supportive personalized learning environments, holistic education, and nurturing community engagement. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence. Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley. With a commitment to sustainability, the region offers locally-crafted artisan food and beverage, with many communities embracing organic, fair-trade, and farm-to-table ideals. There is a small, and vibrant, francophone community in the Annapolis Valley, and the university campus is situated 6 km from Grand-Pré National Park, a UNESCO World Heritage Site that commemorates and celebrates Acadian contributions to the region.

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**The Position:**

The Department of Psychology invites applications for a 9.5 month Contractually Limited Term position at the Assistant Professor (or Lecturer, if the PhD is not yet complete) rank to commence August 1, 2025. The successful candidate will teach two sections of Developmental Psychology **or** two sections of Social Psychology, two sections of Introductory Psychology, and one additional course, selected from courses not currently assigned, based on the candidate's teaching interests and/or areas of expertise. There would also be the possibility of supervising undergraduate research projects if that is of interest.

**Academic Qualifications:**

Candidates must have a Ph.D. (or have completed all requirements except the dissertation) in Psychology or a related discipline. Ideally, the candidate would have teaching, research and/or other relevant experience in developmental or social psychology, broadly defined.

**Workplace Environment:**

For over a century, the Psychology Department has had a presence at Acadia, and today it is one of the largest academic departments on campus (with 400+ majors, 20-25 honours students, and 4-6 graduate students) offering numerous programs at the undergraduate and graduate level. At the undergraduate level, we are distinguished from other institutions for our neuroscience and applied options; at the graduate level we offer a unique Master's of Science in Clinical Psychology that leads to certification as a clinical psychologist. Our Department was one of the first on campus to form an Equity, Diversity, and Inclusion committee to work on fostering a climate within and outside of the classroom that is equitable and inclusive to persons from diverse backgrounds.

The Department recently saw the development of a world-class Centre for Cognitive Health & Neuroscience, which includes state-of-the-art facilities including EEG, eye tracking, motion tracking, and observations rooms.

There are opportunities for professional and research collaborations throughout the region, including Landmark East, Canada's only independent school for students with learning differences and the Issac Walton Killam (IWK) Health Centre, the largest Children's Hospital in Atlantic Canada. Contractually Limited Term faculty receive travel and professional allowance funds (Article 25.54), and are eligible to apply for professional development funds (Article 25.10) and internal research funding opportunities (Article 25.55).

### **Benefits**

As outlined in the [16th Collective Agreement](#) between the Faculty Association and the University Board of Governors, Acadia faculty receive a range of benefits, including extended health and dental benefits to complement the public system, relocation expenses, and professional insurance and registration fees. For further information on salary and benefits, please see the 16<sup>th</sup> Collective Agreement.

**How to Apply:** Candidates are asked to submit their application in a single PDF document to [Faculty.Careers@AcadiaU.ca](mailto:Faculty.Careers@AcadiaU.ca). Receipt of the application will be acknowledged via email. Applications should include the following:

Apply by sending a letter describing teaching potential or experience, research experience and a curriculum vitae. The cover letter should clearly demonstrate ways in which the applicant's teaching and/or research could contribute to the department's commitment to equity, diversity, and inclusion. Separate statements on teaching, research, and EDI are also acceptable, if preferred. Please include the names and email/phone contact information of three references (to be contacted if short-listed).

**Dr Randy Lynn Newman (she/her), Chair of the Search Committee**  
**Professor and Head, Department of Psychology**  
**Acadia University**  
**Wolfville, Nova Scotia, Canada B4P 2R6**  
**Email: [Faculty.Careers@AcadiaU.ca](mailto:Faculty.Careers@AcadiaU.ca)**

Acadia University invites applications from all qualified individuals; however, Canadians and permanent residents shall be given priority. The University encourages applications from Indigenous people; African Canadians; African Nova Scotians; persons with disabilities; visible minorities; women; persons of any minority sexuality, gender identity or gender expression; and all intersections of these identities. Acadia embraces the principles of equity, diversity, and inclusion as fundamental in creating an expansive academic environment and champions diverse knowledge systems as pillars of academic excellence.

All applicants shall be **required** to submit an online self-identification form ([Employment Equity Voluntary Self-Identification Form](#)) (Article 3.61(i)). These forms shall be processed by Human Resources. Information provided on these forms shall be held in confidence and may only be used for employment equity purposes as agreed in Article 10.53(b) and 10.53(d)(ii). Self-identification data collected for a given employment competition shall be destroyed after all requirements to preserve documentation for that competition have expired. Only candidates who have submitted a self-identification form can be considered as members of designated groups as described in Article 3.20. The form shall include the option to not self-identify, but candidates must submit the form with their applications.

**Closing Date: May 26<sup>th</sup>, 2025**

### **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require any accommodations at any point during the application and hiring process, please contact **Dr. Randy Lynn Newman (she/her), Chair and Professor of Psychology** ([randy.newman@acadiau.ca](mailto:randy.newman@acadiau.ca)).