



Acadia University is recognized as one of Canada's premier undergraduate institutions. Academic innovation and a technology-rich teaching and learning environment have garnered the university a reputation for excellence. Our progressive workplace is located only one hour from Halifax in Nova Scotia's beautiful Annapolis Valley – a small-town setting offering an affordable lifestyle, outstanding recreational opportunities, internationally acclaimed restaurants, a healthy economy, and the best weather in the Atlantic Provinces.

Land Acknowledgment:

This territory is covered by the "Treaties of Peace and Friendship" which the Mi'kmaq, Wəlastəkwiyik, and Peskotomuhkatiyik Peoples first signed with the British Crown in 1726. *These treaties did not implicate or affirm the surrender or transfer of land to the British but recognized Mi'kmaq title and set the rules for what was to be a long-standing relationship between nations. Acknowledging the land that we are on is a first step towards decolonization across campus.*

Contribution Statement:

Acadia University is situated in a province deeply enriched by African Nova Scotians' contributions in Nova Scotia. We recognize the legacy and contribution to the province's culture, heritage, and history of the African Nova Scotian People for over 400 years.

**Faculty of Professional Studies
School of Nursing
Position # s: 30704, 30705, 30706
Assistant Professor
Tenure Track, Probationary**

The School of Nursing invites applications from candidates for up to **3 tenure-track probationary positions** at the rank of **Assistant Professor** in the **School of Nursing** beginning **July 1, 2026**.

The mission of Acadia University's School of Nursing is to provide a place of learning and scholarship grounded in Etuaptmuk, reciprocal accountability, healthy relationships and respect, to create a unique educational model that is rooted in care for the person (patient, student, staff, faculty, community and nation. Active participation in all aspects of the School's educational programs, governance, and scholarship is expected and contributes to making our School an exciting place to grow professionally.

Our vision is to become a leader in nursing education, health care transformation, and research, centering our scholarship on reciprocal and place-based relationships. Acadia's new nursing program has been built in partnership with the L'nu Nursing Initiative and prioritizes equity, anti-racism, and Indigenization. We invite applicants who are committed to upholding Canada's Truth and Reconciliation Commission Calls to Action and to helping us achieve our mission of Msit No'kmaq (reciprocal accountability) and Etuaptmumk (Two-Eyed Seeing) in nursing education, research, and practice.

Responsibilities and opportunities will include:

- Teaching undergraduate nursing courses.
- Contributing to curriculum development and program evaluation.
- Mentoring students and providing academic advising.
- Employing innovative and evidence-informed teaching strategies.
- Participating in accreditation and quality assurance activities.
- Developing and sustaining a program of research and scholarship.
- Engaging in interdisciplinary and community-based partnerships.
- Participation in departmental, faculty, and university governance.
- Contribution to professional and scholarly communities.
- Supporting the overall mission and strategic goals of the School of Nursing and Acadia University.

Candidates should provide evidence of performance and potential as a teacher, which can include past teaching experience, demonstration of teaching effectiveness, examples of innovative approaches to teaching, supervision of students, and ability and potential to participate in and contribute to the Department's programs. Applicants should also show evidence of developing scholarly activity, including, but not limited to, research and publications, community-based work, and lived experience. The Hiring Committee encourages individuals with various academic, professional and/or lived experiences to apply. We respect diverse Indigenous worldviews; recognize the value of ever-evolving Indigenous knowledge-forms and ways of being; acknowledge the importance of community relationships and lived experience; and support Indigenous research methodologies and pedagogies. The successful applicant will also contribute to the service activities of the Department, and should indicate previous contributions to a department, faculty, or university, including course and program development, as well as any contributions to the discipline or profession.

As outlined in the [17th Collective Agreement](#) between the Faculty Association and the University Board of Governors, Acadia faculty receive a range of benefits, including extended health and dental benefits to complement the public system, relocation expenses, and professional insurance and registration fees. For further information on salary and benefits, please see the [17th Collective Agreement](#).

Academic Qualifications:

Successful candidates will have:

- An undergraduate/graduate degree in nursing (i.e. BScN, MN);
- A completed PhD or other Doctoral degree in a health-related field (preferred) or other relevant field; Master's prepared applicants with a doctoral degree in progress may be considered;
- A minimum of five years' experience as a Registered Nurse;
- An active practicing unrestricted RN license with the Nova Scotia College of Nursing (or be eligible for) prior to commencement of this position;
- Demonstrated experience in teaching and mentoring students, with a commitment to ongoing development in this area;
- A commitment to nursing scholarship and research;
- Experience in theory-based classroom teaching.

In addition to the above qualifications, the School of Nursing is looking for faculty members with the following experience or areas of interest:

- Acute, Critical, or Chronic Adult Healthcare and Illness Management (including perioperative care)
- Gerontology and care of older persons
- Health technology and nursing informatics
- Quantitative research methods

However, the School welcomes all qualified applicants from a diverse range of clinical, teaching, and research backgrounds.

How to Apply: Candidates are asked to submit their application in a single PDF document to Faculty.Careers@AcadiaU.ca. Receipt of the application will be acknowledged via email. Applications should include the following:

- the position number (included in the subject of the submission email);
- a cover letter. In their cover letter candidates should describe how their experience is pertinent to Acadia and to this position. Specifically, the letter should clearly describe the applicant's expertise, and experience, and provide evidence of positive performance in teaching undergraduate nursing or a related discipline. The letter should also include evidence of the applicant's commitment to equity, diversity, and inclusion.
- an up-to-date CV;
- proof of academic qualifications (i.e. a copy of the highest degree as well as undergraduate nursing degree/diploma);
- a list of additional qualifications (i.e. professional training, career development activities etc.); Candidates must include their licensing as a registered nurse.
- any additional documents that would provide information on the factors outlined above;

- the names and email/phone contact information of three references at least one of whom can speak directly about the applicant's teaching (referees will be contacted soon after the closing date if the applicant is short-listed.)

Applications should be addressed to:

Dr. Cassel Busse, Chair of the Selection Committee
Acadia University
Wolfville, Nova Scotia, Canada B4P 2R6
Email: Faculty.Careers@Acadiau.ca

The University welcomes applications from all qualified individuals; however, candidates eligible to work in Canada shall be given priority. The University actively encourages applications from Mi'kmaq, Indigenous persons, African Canadians, African Nova Scotians, individuals with disabilities, visible minorities, women, individuals of any minority sexuality, gender identity, or gender expression, and all intersections of these identities. Acadia University is dedicated to upholding the principles of equity, diversity, and inclusion as fundamental elements in cultivating an expansive academic environment.

All applicants are required to submit an online Employment Equity Voluntary Self-Identification Form as part of their application package. All information provided will be held in strict confidence by Human Resources and is not seen by the Committee. The form provides the option of self-identifying based on the applicant's comfort level, including an option to not self-identify. Please note that failure to complete the form by the closing date will result in the disqualification of your application. Only candidates who have submitted a self-identification form can be considered as members of designated equity-seeking groups.

Closing Date: May 15th 2026

Accessibility Statement

The University strives to be an equitable and inclusive community and proactively seeks to increase diversity among its community members. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require any accommodation at any point during the application and hiring process, please contact Kate Langman, our department Administrative Assistant:
Kate.langman@acadiau.ca