

BUSI 3613 CINT: Business Law

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Syllabus - web page

Course Introduction

Welcome to Business Law!



I look forward to working with you as you learn about the Law and its application to organizations of all kinds. It is important to note that this course is not designed to teach you how to become a lawyer, nor is it designed as a substitute for professional legal advice. It is designed to help you navigate the law in different organizational settings (for-profit businesses, not-for-profit organizations, co-operatives, volunteer groups, etc.) and to mitigate legal risks.

Additionally, the field of practice you eventually choose will have specific legal 'rules' and challenges that are beyond the scope of this course. However, this course will set the stage for further learning as it introduces you to how the law works, the basic building blocks of the law, and two areas of law that apply to all organizations - contract law and tort law.

I will do all that I can to support you as you navigate the materials I have provided. Please contact me at any time if you have questions or concerns or just require further explanation for any of the material. I look forward to working with you!

Course Overview

The course raises awareness of the relevance and importance of the law in business and enables students to use knowledge of the law to improve business decisions and avoid unnecessary legal difficulties. The key elements are the Canadian legal system and the basics of contract law and tort law.

The goal of this course is to have students engage in deep learning – understanding, application, analysis, and reflection. This is not a course where rote learning will suffice – that is, this is not a 'preparation for an examination' course. Students will be required to demonstrate understanding and application of legal principles and material learned in other BBA courses, as well as the ability to analyse and reflect on organizational situations in light of current issues.

Prerequisites:

- Busi 1703,

- Comm 1213,
- Math 1613 or 1013, each with C- or better

Instructor

I have been a Professor in the School of Business since 2003. I teach courses in the Management area, including Business Law, Gender and Diversity in Canadian Organizations, Organization Behaviour and Human Resource Management. Key areas of my research include human rights in organizations, diversity and inclusion, and gendered organizations. My work has been published in various books and scholarly journals, and I have had the opportunity to present my work nationally and internationally at conferences in the UK, the United States, Italy, Poland, and the Netherlands.

Before falling in love with teaching and entering academia, I worked as a corporate trainer, consultant and business owner. I continue to offer consulting services to small and medium-sized enterprises and have done considerable training with various federal and provincial government departments. My consulting keeps me grounded and up to date with what is happening in industry. I use these experiences to bring life to the theory I am teaching.

On a more personal note, I live in Halifax with my partner, Bruce, and our 14-year-old miniature poodle. We were both born in Nova Scotia but have worked in various locations in Canada and the US. We were thrilled to be able to return to Nova Scotia to establish our careers as it is truly a special place.



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Course Materials

The required text for the course is the **seventh edition** of DuPlessis, O'Byrne, King, Adams and Enman's *Canadian Business and the Law* (ISBN: 978-0-17-679508-5). You may use the sixth edition but be sure to note important cases/rules presented in class that may not exist in the 6th edition.

- You can buy the book or the e-book version here: <https://retail.tophat.com/products/9780176795085>
- Or here, on Amazon: [Canadian Business and the Law, 7th ed.](#)

See the [student handbook](#) for ordering information.

To access Library Articles and Journals from off-campus use [VPN](#) web service link for direct access.

Evaluation

Test One	30%
Test Two	30%
Assignments (3)	30%
Solving Legal Problems Practice Quizzes	10%
Total	100%

Tests

Tests will include multiple choice questions and written analyses of short cases. Tests will cover readings specified, as well as topics and information discussed in lectures, case exercises and assigned readings. These tests must be proctored. Please see below for instructions on how to schedule a proctored test.

Formal Assignments

Students will complete three short assignments. These are individual assignments and must be completed independently (unless otherwise stated). Assignments will be submitted as Word documents (not PDF) via ACORN and will be processed through TurnItIn.

Please remember to put your name, student number, course number, and assignment number on the assignment and keep a copy in the event the original is lost. The last assignment should be received at least 2 weeks prior to the date you wish to write the final test. This will allow adequate processing time for the request, and for setting the exam.

Solving Legal Problems Practice Quizzes

You will have the opportunity to practice solving legal problems before you are asked to do them on tests or formal assignments. They will appear as quizzes and I will provide you with feedback after you complete each one. You may use your textbook and course notes to complete these.

Knowledge Check Activities

There will be knowledge check activities throughout the various lessons. The intent is to check your understanding of important material throughout the course. Although there are no grades associated with the completion of these activities, I encourage you to complete them.

They give you an opportunity to check your own understanding of the material and will help you to prepare for tests and formal assignments.

Student Resources

The Writing Centre

The Writing Centre offers free help to all students wishing to improve their writing skills. You can sign up online today:

- To book a one-to-one appointment with a writing tutor, click here: writingcentre.acadiau.ca/writing-tutorials.html
- To see which helpful presentations and workshops you can attend this year, click: writingcentre.acadiau.ca/workshops-and-presentations.html

Accessibility Services

If you are a student with a documented disability who anticipates needing accommodations in this course, please contact Accessibility Services, in Rhodes Hall.

Their contact information is disability.access@acadiau.ca or call: 585-1291.

Tests – Securing a Proctor

How to apply: Complete the Application for Examination (<https://openacadiaexams.acadiau.ca>)

Proctored at Acadia

- The final exam in an online course must be passed to successfully pass the course unless otherwise stated in the assessment section of the course syllabus. There are no rewrites or supplemental examinations at Acadia University.
- Examination requests must be received one month prior to the date you wish to write your examination.
- Course requirements must be completed to the satisfaction of your instructor.
- Graduating Students Note: If you are graduating in Spring Convocation you must write by April 15th. If you are graduating in the Fall you must

write by September 15th.

Proctored at Another Location

If it isn't practical to take your exam at Acadia, off-campus exams can be written at another university or college. Arrangements for an examination may be made through the Registrar's Office or the Continuing Education office of most universities and colleges. If it is not possible to write your exam at an approved institution, please contact us for assistance.

- All fees associated with examinations written at other locations are your responsibility.
- Some courses may require specific software or internet accessibility at the off-campus examination location.

Student Handbook

You are responsible for becoming familiar with the contents of the Student Handbook. It contains important information about scheduling examinations (if applicable), applying for extensions, withdrawing from your course, ordering books, and computer and library services available to you. If you have questions about the policies outlined in the handbook (<https://courseware.acadiau.ca/openacadia/studenthandbook.html>), contact:

Open Acadia

- 21 University Avenue (Rhodes Hall)
- Wolfville, NS B4P 2R6
- Phone: 1-800-565-6568
- Fax: 1-902-585-1068
- Email: openacadia@acadiau.ca

Academic Integrity

Academic integrity demands responsible use of the work of other scholars. It is compromised by academic dishonesty such as cheating and plagiarism. A student who is uncertain whether or not a course of action might constitute cheating or plagiarism should seek in advance the advice of the instructor involved.

- Cheating is copying or the use of unauthorized aids or the intentional falsification or invention of information in any academic exercise
- Plagiarism is the act of presenting the ideas or words of another as one's own. Students are required to acknowledge and document the sources of ideas that they use in their written work.
- Self plagiarism is also a form of plagiarism. It is the presentation of the same work in more than one course without the permission of the instructors involved.
- A student who knowingly helps another to commit an act of academic dishonesty is equally guilty.
- Penalties are levied in relation to the degree of the relevant infraction. They range from requiring the student to re-do the piece of work, through failure on that piece of work, to failure in the course, and to dismissal from the university.

Course Schedule

You have 6 months to complete this course. You may set your own schedule, but if you intend to complete the course in less than 3 months, you should let me know so that we can arrange a schedule.

Please do not leave all of your course work until a few weeks before your completion date. Although I will make every effort to accommodate your schedule within reason, I need time to grade assignments and mark exams.

Recommended Schedule

Week	Topic	Reading/Video/Assignment
		Chapter 1
1	Introduction to the Course and Knowledge of Law as a Business Asset	Video: Module 1 Lesson 1
		Chapter Two
2	The Canadian Legal System	Video: Module 1 Lesson 2 (A, B, C and D)
		Chapter Three
3	Managing Legal Risks	Video: Module 1 Lesson 3 (A and B)
		Chapter Four
4	Dispute Resolution	Video: Module 1 Lesson 4 (A, B and C)
5	Preparation of Assignment One	
6	Preparation of Assignment One	Submit Assignment One
		Chapter Five
7	Contracts – An Introduction	Video: Module 2 Lesson 1 (A and B)
		Chapter Six
8	Contracts – Forming Contractual Relationships	Video: Module 2 Lesson 2 (A, B, C and D)
		Chapter Seven
9	Contracts – Terms	Video: Module 2 Lesson 3 (A and B)
		Video: How to Solve Legal Problems Part 1
10	How To Solve Legal Problems	Chapter Eight
11	Enforcement/Non-Enforcement of Contracts	Video: Module 2 Lesson 4 (A, B and C)
		Chapter Nine
12	Termination of Contracts	Video: Module 2 Lesson 5 (A and B)
13	Contracts – Complete Assignment Two	Submit Assignment Two
14	Contracts – Prepare for Test One	
15	Test One - Contracts	Chapters 5,6,7,8, and 9
		Chapter Ten
16	Torts – Introduction to Torts	Video: Module 3 Lesson 1 (A and B)
		Chapter Eleven
17	Torts – Negligence	Video: Module 3 Lesson 2 (A, B and C)
		Video: How to Solve Legal Problems Part 2
18	How To Solve Legal Problems	

Week Topic

- 19 Torts – Other Torts
- 20 Torts – Complete Assignment Three
- 21 Torts - Prepare for Test Two
- 22 **Test Two – Torts**

Reading/Video/Assignment

Chapter Twelve

Video: Module 3 Lesson 3 (A, B and C)

Submit Assignment Three

Chapters 10, 11, and 12

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Last modified: Thursday, 24 September 2020, 12:28 PM

◀ Course Introduction - video (hidden)

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Announcements ▶

📘 Moodle Docs for this page

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