

PSYC 1023 CIN4: Introductory Psychology 2

[Dashboard](#) / [Courses](#) / [PSYC 1023 CIN4 Home](#) / [PSYC 1023](#) / [Syllabus](#)

Syllabus

Mark as done

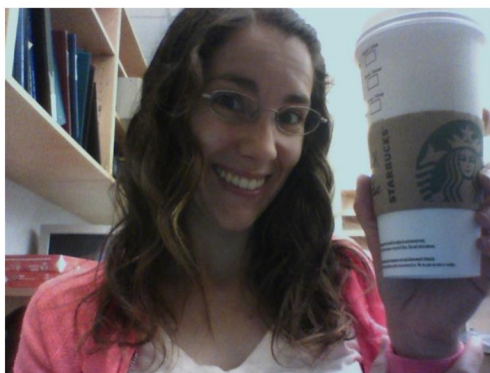
Course Objectives

Welcome to Introductory Psychology online! This course will extend your knowledge of psychology as introduced in PSYC 1013 and includes material on social psychology, developmental psychology, abnormal behavior, psychotherapy, personality and assessment. In completing this online course, you will be directed through a series of modules, each of which will systematically introduce you to text book content and test your knowledge using a variety of independent, applied online activities (e.g. lectures, quizzes, written assignments, activities). After completing this course, students will be able to:

- Demonstrate a breadth of foundational psychological knowledge in the following areas: intelligence, motivation, development, personality, social behaviour, health and psychopathology
- Interpret psychological phenomena in many ways using a variety of theories and perspectives
- Apply critical thinking skills to solve practical, applied problems in psychology
- Express insight into their own and other's behaviour and use principles of psychology for self-improvement in day-to-day life

Instructor

I completed my doctorate at York University in Toronto in 2012. Since joining the department of Psychology at Acadia University as a full time instructor in 2016, I have completely developed and implemented the introductory Psychology laboratory curriculum (for psychology majors) to introduce students to psychological research methods and skills in their first year of study.



Contact Information:

Dr. Stephanie Jones

E-mail: Stephanie.Jones@acadiau.ca

Course Materials

Krause, M., Corts, D., Smith, S., & Dolderman, D. (2018). *An introduction to psychological science, 2nd Canadian Edition*. Pearson Canada Inc. ISBN: 978-0134716978

This textbook is recommended. It is recommended that you read the chapter sections corresponding to each lecture in advance of watching the lecture content. The textbook is available from the Acadia University bookstore or online through Pearson (at the link

below). A loose leaf (i.e. binder ready) version of the text is also available.

Pearson: <https://www.pearsonhighered.com/revel/students/registration/index.html>

See the [student handbook](#) for ordering information.

All questions about the course content material, course format or course policies should be submitted through the **Course materials and policies** discussion forum on the course homepage.

You will find information on accessing Library resources from off-campus here - <https://library.acadiau.ca/about/help/faq/connect-from-off-campus.html>.

Evaluation

Your total final grade will be determined by your performance on three midterms (30% of your final grade), 3 written assignments (15% of your grade), participation activities (15% of your final grade) and a final exam (40% of your final grade).

Component	Weight (% of final grade)
Midterm 1,2,3	30% (10% each)
Assignments 1,2,3	15% (5% each)
Participation activities	15%
Final exam	40%
TOTAL	100%

Midterms and final exam: Each midterm will be completed online and will have a time limit commensurate with the number of questions. The midterms could be comprised of various types of questions including multiple choice, true/false, and fill in the blank. The midterms can only be completed once. All midterms must be completed before you will be permitted to write the final exam.

The final exam will be cumulative and will include multiple choice questions from content in any of the covered chapters. **NOTE:** You must pass the final exam to pass the course.

Written assignments and Participation Activities: You will be expected to submit three written assignments and five written participation activities while completing this online course. Please note that any sources cited within the written text of your assignments should be cited and referenced properly using the American Psychological Associations formatting guidelines (i.e. APA format). Title pages are not required, but please ensure your name and student ID number are included somewhere on all submitted documents.

The assignments are delivered to the instructor via assignment drop-boxes. Please remember to put your name, student number, course number, and assignment number on the assignment and keep a copy in the event the original is lost.

The last assignment should be received at least 4 weeks prior to the date you wish to write the exam. This will allow adequate processing time for the request, and for setting the exam.

Note files must be readable by MS Office.

The role of the participation activities is to get you to review, think about and evaluate the course material in different ways. As such, while some of them may seem small in comparison to the assignments and some of the tasks are self-directed, I urge you to take them seriously and to check your understanding of the related material. For example, when an activity asks you questions about the information presented in an article or video, ensure you are engaging in all the practices that you do for your assignments (i.e., be specific and detailed, focus on concise writing, cite sources and substantiate your ideas with additional sources). Note that simply answering the questions posed in the instructions for written assignments and participation activities is the minimum amount of work required.

Academic Integrity Policy

Plagiarism and cheating will not be tolerated. It is the student's responsibility to know what plagiarism and cheating are, so please read carefully the section on academic integrity on page 53 of the university calendar. It includes definitions of plagiarism and cheating.

Plagiarism consists of presenting another person's ideas as if they were your own. If you are quoting directly from a source, you must place the extract in quotation marks, and give a precise reference to the source, including a page number. Please do not quote.

Paraphrase only. If you get an idea or some information from an external source, but then present those ideas in your own words, you must still provide a reference to the book, article, or website from which the information originally came. A specific page number is not normally required if you are using your own words. Note that you cannot just change a word or two here and there; you must literally use your own words.

The Library also has a tutorial on how to avoid plagiarism. If you have not done so already, it is highly recommended that you complete this tutorial on your own. When you do the tutorial, choose APA (American Psychological Association) as the format.

<https://library.acadiau.ca/research/tutorials/you-quote-it-you-note-it-2.html>

Psychology Department Penalties for Plagiarism and Cheating:

For students in their 1st or 2nd year of study

- a first offence will result in the requirement to redo the assignment and submit a one page paper describing what plagiarism is and how to avoid it.
- an incident of plagiarism in a psychology course that is determined through consultation with the Registrar not to be the sole offence committed by the student, will result in a grade of zero for the assignment.
- more than two offences will result in a grade of zero for the psychology course.
- Further offences will result in a recommendation by the Psychology Department to the Vice President (Academic) that the student be expelled from the university.

For students in their 3rd year of study or beyond:

- a first offence will result in a grade of zero on the assignment involved.
- an incident of plagiarism in a psychology course that is determined through consultation with the Registrar not to be the sole offence committed by the student, will result in a grade of zero for the psychology course.
- more than two offences will result in a recommendation by the Psychology Department to the Vice President (Academic) that the student be expelled from the university.

All incidents of plagiarism and cheating will be reported to the office of the Vice President (Academic) and the Registrar's Office, and records of all offences will be kept in the Psychology Department.

Campus Resources

The Acadia Writing Centre offers free help to all students wishing to improve their writing skills. You can sign up online today.

- To book a one-to-one appointment with a trained writing tutor, click here: <https://writingcentre.acadiau.ca/writing-tutorials.html>
- To see which helpful presentations and workshops you'll want to attend this year, click here: <https://writingcentre.acadiau.ca/workshops-and-presentations.html>

Accessibility Services

Students with Disabilities - If you are a student with a documented disability who anticipates needing supports or accommodations, please contact Accessible Learning Services at 902-585-1291, or 902-585-1823, or email disability.access@acadiau.ca. Accessible Learning Services is located in Rhodes Hall.

Exam

How to apply: Complete the Application for Examination (<https://openacadiaexams.acadiau.ca>)

Proctored at Acadia

- The final exam in an online course must be passed to successfully pass the course unless otherwise stated in the assessment section of the course syllabus. There are no rewrites or supplemental examinations at Acadia University.
- Examination requests must be received one month prior to the date you wish to write your examination.
- Course requirements must be completed to the satisfaction of your instructor.
- Graduating Students Note: If you are graduating in Spring Convocation you must write by April 15th. If you are graduating in the Fall you must write by September 15th.

Proctored at Another Location

If it isn't practical to take your exam at Acadia, off-campus exams can be written at another university or college. Arrangements for an examination may be made through the Registrar's Office or the Continuing Education office of most universities and colleges. If it is not possible to write your exam at an approved institution, please contact us for assistance.

- All fees associated with examinations written at other locations are your responsibility.
- Some courses may require specific software or internet accessibility at the off-campus examination location.

Student Handbook

You are responsible for becoming familiar with the contents of the Student Handbook. It contains important information about scheduling examinations (if applicable), applying for extensions, withdrawing from your course, ordering books, and computer and library services available to you. If you have questions about the policies outlined in the handbook (<https://courseware.acadiau.ca/openacadia/studenthandbook.html>), contact:

Open Acadia

- 21 University Avenue (Rhodes Hall)
- Wolfville, NS B4P 2R6
- Phone: 1-800-565-6568
- Fax: 1-902-585-1068
- Email: openacadia@acadiau.ca

Course Schedule

You have 6 months to complete this course. You may set your own schedule, but if you intend to complete the course in less than 3 months, you should let me know so that we can arrange a schedule.

Please do not leave all of your course work until a few weeks before your completion date. Although I will make every effort to accommodate your schedule within reason, I need time to grade assignments and mark exams.

Recommended Schedule


[Click here to return to the Module](#)

Last modified: Tuesday, 30 August 2022, 10:47 AM

[◀ Course Introduction - video](#)

Jump to...


[Syllabus Quiz ▶](#)

 [Help and documentation](#)

You are logged in as [Chris Edwards](#) ([Log out](#))

[PSYC 1023 CIN4 Home](#)

[Get the mobile app](#)

 [Give feedback about this software](#) 