

# GIVING REPORT

2022-2023



ACADIA  
UNIVERSITY



“ Your gifts allow us to construct more attractive and relevant infrastructure like the renewed Students’ Union Buildings (the “SUB”) outlined in this edition of the *Giving Report*. The new Student Centre will create a welcoming accessible space for all students. Imagine a space that hosts student clubs, the students’ union, *The Athenaeum* and Axe Radio, Equity, Diversity and Inclusion supports, a health clinic, career and co-op services, and so much more. ”

**Jeffrey J. Hennessy (’99), PhD**  
*President and Vice-Chancellor*



## A time of excitement and renewal



It's an exciting time at Acadia, full of the energy and enthusiasm that is so characteristic of our incredible community.

I'm delighted to return to campus as Acadia's 17th President and Vice-Chancellor. I'm also a

proud grad (Class of 1999!), a former faculty member and administrator who understands Acadia's unique educational model and its value in the post-secondary sector.

We are on a new adventure together and the possibilities are, quite frankly, endless. The world needs more critical thinkers, problem solvers, creators and communicators, and Acadia's personalized liberal arts approach to education is tailored to inspiring the kind of thought and civic leaders we so desperately need right now. I look forward to working cooperatively to deliver the Acadia promise to our students so they can be prepared to confront the challenges of an increasingly complex world.

For instance, this September we welcomed students taking courses toward a Bachelor of Science in Nursing at Acadia as part of a newly generated partnership with Cape Breton University and supported by a government initiative to increase the number of nursing students in Nova Scotia. Nursing is one of the most critical professions in the world and we are dedicated to supporting students to become the best healthcare professionals they can be.

This doesn't happen incidentally. Your gifts allow us to construct more attractive and relevant infrastructure like the renewed Students' Union Buildings (the "SUB") outlined in this edition of the *Giving Report*. The new Student Centre will create a welcoming accessible space for all students. Imagine a space that hosts student clubs, the students' union, *The Athenaeum* and Axe Radio, Equity, Diversity and Inclusion supports, a health clinic, career and co-op services, and so much more.

Your generous donations enable us to invest in changemakers like Malia Rogers ('17). This report also highlights the impact of donors Kim Meechan ('80, '81, '84) and Tim Formuziewich ('00) and recipients Shannon Kelly and Laura Yaroshevska, who are pursuing interests in neuroscience and psychotherapy respectively.

We are also thrilled to highlight the Jarislowsky Chair in Trust and Political Leadership at Acadia and welcome award-winning researcher Dr. Alex Marland as the inaugural chair holder.

Exciting times, indeed! Great things are happening at Acadia and your generous contributions are inspirational and uplifting, galvanizing our efforts to deliver a post-secondary school experience like nowhere else.

Thank you for your ongoing commitment to Acadia University.

Sincerely,

A handwritten signature in black ink, appearing to read "Jeffrey J. Hennessy". The signature is fluid and cursive, with a long horizontal stroke at the end.

**Jeffrey J. Hennessy ('99), PhD**  
*President and Vice-Chancellor*





Photo: Kandor Weddings

# Generosity fuels inspiration in a quaint Valley town



Story by *Suzanne Robicheau* ('03)

**MALIA ROGERS ('17)** is a firm believer in the power of giving. As the recipient of more than a dozen awards during her time at Acadia University, she is also a strong advocate for the importance of gratitude.

"I am humbled and moved by the support I received at Acadia from people who did not know me personally but knew the path I was on and wanted to help me achieve my goals," says Malia, an actor-musician, singer-songwriter, and non-profit communications professional. "It was so uplifting to realize that people I would never meet thought I could do wonderful things. In fact, it got me thinking that maybe I could."

During Malia's time at Acadia, some of those wonderful things included recording a debut album, completing a 95-page Honours dissertation, writing an essay that earned her a prized **Kirkconnell Scholarship** – established in 2014 by the Class of 1964 in memory of Dr. Watson Kirkconnell – and graduating at the top of her class with a dual major in Theatre Performance and Sociology. She was also accepted into Acadia's competitive Study Abroad program and maintained a UK first-class academic average in Theatre Studies during an exchange year at Loughborough University in England.

“ The awards I received allowed me to have a full university experience and prevented me from worrying too much about financing my studies. I was able to perform in three Acadia Theatre productions between 2013 and 2017, and when I wasn't performing I was working on costumes, helping behind the scenes, and even directing some of our student-led shows. ”

– Malia Rogers ('17)

“Acadia University's generous donors play a significant role in supporting and inspiring today's talented students,” notes Vicki MacCrimmon, the University's recently appointed Executive Director, Development. “It is wonderful to see these legacies to important individuals create such transformative opportunities.”

A subsequent Master of Theatre and Performance Studies at York University further shaped Malia's passion for creating music and art addressing social issues. It also helped to develop a confident and grounded musician who sees music, storytelling, and community well-being as inextricably linked. In addition to working with socially engaged theatre companies such as Mixed Company Theatre, Project: Humanity, and Theatre of the Beat, she has toured regionally and nationally as a performer-musician with Neptune Theatre and taught songwriting for *The Lullaby Project* at Massey Hall and Roy Thomson Hall.

“So much of my inspiration as a songwriter came from Acadia and Wolfville,” she says. “I wrote a song called ‘Valley Town’ about leaving Wolfville, and knowing that it would always feel like home to me. The last lines of the song are: ‘So I'll turn and go / find whatever I am looking for / then someday I'm gonna come back home / to this old Valley town.’”

### Wonderful memories

Malia returned to this old Valley town in July with her new husband, Matthew Helmer ('18), a software engineer she met after coming back to Acadia from her year in the UK. Although they now live in Ottawa, Malia and Matt had their wedding in Halifax and honeymooned in Nova Scotia, the scene of many wonderful memories –

including their first date at the Just Us Café in the Acadia Cinema's Al Whittle Theatre.

Looking back at her Acadia experience, Malia feels extremely fortunate to have received several different awards, including the **Louise Morse Warne Scholarship, Alice Maud Fitch Grant Scholarship, Helen Starr Boggs Memorial Scholarship in Drama, and Florence B. Mosher Memorial Scholarship.**

From Malia's perspective, it is particularly moving to know that two of the awards she received – the Louise Morse Warne Scholarship and the Alice Maud Fitch Grant Scholarship – were established by women who graduated from Acadia.

The **Alice Maud Fitch Grant Memorial Scholarship** was provided for in the estate of Dr. Marion Elder Grant (BA 1921, DCL 1964). Dr. Grant held a variety of positions and roles, including Dean of Women, President of the Associated Alumni and member of the Board of Governors. Alice Maud Fitch Grant (BA 1885, MA 1892) was the second woman to graduate from Acadia.

The **Louise Morse Warne Scholarship** was established in 2006 through the kindness and generosity of the estate of Louise Morse Warne. Louise Warne (BA 1924) of Digby, an independent and theatrical woman herself, lived to be 100.

“It is a deep honour, and just one of the many ways in which I know I stand on the shoulders of many strong, smart, brave and adventurous women who came before me. Wherever my career takes me, I hope to be a force that can lift other women up in the way that I have been lifted.”





# Paying it forward and staying connected

Student recipient Shannon Kelly (left) with donor Kim Meechan ('80, '81, '84).

**KIM MEECHAN ('80, '81, '84)** spent her career caring for the vulnerable in society. With three Acadia degrees in psychology (BA, BAH and MSc), she headed to Saskatchewan after graduation and worked as a psychologist for the provincial government, counselling children and families. She eventually came back east, where her work included child protection, addiction counselling, and youth counselling.

Several years ago, she established a bequest to Acadia in her will. "I have fond memories of Acadia and my loyalty is very solid," she says. "The campus and the faculty are what made it unique."

Kim feels a legacy gift is a wonderful way to support the University. Through Acadia's **Planned Giving Program**, donors like Kim and many others join the **1838 Society** and ensure that succeeding generations will have access to the best post-secondary experience possible.

Kim says, "I encourage people to direct their contribution in a way that feels rewarding. And if that involves a memory or experience with Acadia, it's a nice way to stay connected."

Now retired and back in Nova Scotia, she has established the **Kimberly Meechan Bursary** for an Acadia student from Moncton, New Brunswick, with preference for those who attended Harrison Trimble High School.

"When I came to Acadia from high school," she says, "I had received a bursary for \$500 from Harrison Trimble High to assist with university expenses. In 1977, that was a lot of money. I was raised by a single mother who raised three of us with very little, so that \$500 meant a lot."

As she looked at it, her successful career was possible because of her studies at Acadia. With that in mind, she decided to pay it forward – to help other students from Harrison Trimble High School. "I wanted to help someone in financial need, similar to the help I received when I was young," she says. "Any student from Moncton would be good, but with the preference being Harrison Trimble, because I had good memories in high school, too."

In 2018, the bursary was set up. The day Kim found out that a student had received the first bursary amount, she was surprised at how satisfying it felt. "Even more so when that student wrote me a letter and told me how

“ Although I am very lucky to be eligible for student loans, it definitely is a stress thinking about the amount I will have to pay back. Thank you so much for the money you have invested into aiding students like me; I promise you it is appreciated more than you know, and will not go to waste. ”

– Shannon Kelly, Kimberly Meechan Bursary recipient

much it meant to her, coming from a family with a single mother. And the student was so grateful,” she says. “I was over the moon. I was so happy that I could help a student like that.”

Her experience in setting up the bursary was very positive, she adds. “Vice-President, Advancement Nancy Handrigan ('92) was amazing. She was conscientious about matching what I wanted for my bursary. Since then, I've been invited to various events, and I appreciate those invitations. My relationship with the University makes me feel valued and appreciated.” In spring 2023, that feeling was reinforced and amplified when Kim met with the most recent bursary recipient, Shannon Kelly, for lunch in Wolfville. The pair exchanged stories and Shannon expressed in a letter to Kim her gratitude and appreciation for the generous bursary. “Although I am very lucky to be eligible for student loans,” she wrote, “it definitely is a stress thinking about the amount I will have to pay back. Thank you so much for the money you have invested into aiding students like me; I promise you it is appreciated more than you know, and will not go to waste.”

Kim encourages people to think about the ways they can make a difference. “If they donate to different charities here and there, I'd like them to think about what they could do if they made one significant donation to their alma mater and to a cause that's dear to them,” she says. “For me, it was a student in financial need based on my own experience as a youth.”



## Welcome to the 1838 Society!

All donors who confirm a legacy or planned gift to Acadia are honoured with membership in the 1838 Society – a special group of benevolent and farsighted individuals committed to Acadia's mission and future.

The Society honours those who have shared their intention to include Acadia in their estate plans through a bequest, life insurance policy, or other gift arrangement. Informing Acadia of your planned gift will ensure we are able to administer your gift according to your interests and give us the opportunity to thank you for your support.

To learn more, please visit  
[giving.acadiau.ca/1838society](https://giving.acadiau.ca/1838society)





# Sharing our vision

Acadia is seeking to establish a new Student Centre that helps our students surmount the obstacles they encounter and achieve their full potential. Envisioned as a campus hub, the new Centre will be a barrier-free, student-focused, one-stop facility for services, students and programs that promote strength, resiliency, and academic achievement.

Set in a redeveloped Students' Union Building (SUB) which is airy, open in concept, and fully accessible, the Student Centre will:

- provide Acadia students with an **accessible and environmentally friendly** home on campus;
- concentrate student services – health clinic, counselling, mental **health and wellness** supports;
- create a central common space that stimulates intellectual exchange, fosters social interaction, and creates a **sense of belonging**;
- serve as home to the **Acadia Students' Union** and the full range of student activities and services;
- create new opportunities for career exploration and professional success strategies through **Career and Co-op Services**;
- provide community **volunteer opportunities**, such as the S.M.I.L.E. program, Active for Life, Acadia Active Aging, and more;
- expand and centralize existing supports for Black, Indigenous and students of colour, and **promote awareness and diversity**;
- enhance program support to serve students registered in **accessible learning**;
- provide a place for students to gather, connect and make **lifelong friendships**.

The Student Centre is conceived as a sustainable structure that reflects Acadia's commitment to environmental stewardship.

Plans include sustainable site development with energy-efficient solutions designed to upgrade facilities, reduce operating costs, improve indoor air quality, and reduce environmental emissions and waste.

The new Student Centre will better serve the 25% of Acadia students registered with Accessible Learning.

“ This means everything. It's important to have a space for BIPOC, Indigenous and International students, one place to access essential student services, for all students to be seen, supported, and heard and know they belong and have a space to grow and be themselves. ”



Janique Ellis Panza ('21), Black Student Success Navigator





# Building on belonging and firsts

Your philanthropic investment in a new Student Centre will usher the next phase of Acadia's enduring commitment to the profound personal growth of our students.

The time is now for Acadia to build on the way we nurture and support our students, both in their academic journey and in other areas of health and wellness. The very heart of a well-rounded student experience, our new student centre will provide multiple access points to a wide array of services to keep our students healthy, safe, engaged, supported, and academically challenged.



“ To ensure students belong, grow and succeed, and to achieve Acadia's environmental and sustainability goals we are seeking donor support for the new student centre. ”

*Nancy McCain ('82, '21 HON)  
Acadia Board of Governors  
Chair, Student Centre Fundraising Committee*



Firsts happen here because at the core of everything we think, say, and do is an unrivaled commitment to students and their success wherever they come from and wherever their studies, careers, and lives take them. The reimagined SUB represents both a hub and a home-away-from-home for all students to find programs, services, volunteer and work opportunities designed by and for them. It's more than a building; it represents the next phase in Acadia University's vision and enduring commitment to BUILD and TRANSFORM for the benefit of all its students.

**MAKE YOUR GIFT TODAY** and help us build on a foundation of student leadership and legacy. Celebrate the extraordinary made possible with philanthropic investments in this place and space.



# Jarislowsky Foundation invests \$2M in Acadia University

**IN JUNE 2022**, The Jarislowsky Foundation and Acadia University announced the creation of a network of five new endowed chairs at universities across the country, including Université du Québec à Trois-Rivières (in collaboration with l'École Nationale d'Administration Publique), Trent University, the University of Lethbridge, and Vancouver Island University. The first-ever network of its kind at five liberal arts and science universities.

The President of the Jarislowsky Foundation and prominent Canadian business leader and philanthropist, **Mr. Stephen A. Jarislowsky**, is at the origin of this network of university chairs. Born in Germany in 1925, Mr. Jarislowsky lived in the Netherlands and France between the two world wars and witnessed situations like those in Ukraine today.

Jarislowsky said the creation of these new chairs responds to an obvious need in our democratic societies. “These situations are unacceptable. People need to understand historical experiences in order to prevent repeating them. And one of the ways to do that is to ensure our governments are led by inspiring, highly trusted, reliable people who exercise fiduciary responsibility,” Jarislowsky said. “Once democracy disappears in a country, it takes years to re-establish if it is even possible.”

This initiative, focused on the role and responsibilities of public policymakers, is aimed at attracting students who are interested in politics, as well as anyone who wishes to eventually work, or already works in public administration, the public sector or for any order of government.



In conversation with Dr. Alex Marland (centre), from left to right, Acadia's Dean of Arts Dr. David Duke, University President Emeritus Ray Ivany, and Head of the Politics Department Dr. Rachel Brickner.

## **Collaborative, interdisciplinary program**

University President and Vice-Chancellor, Dr. Jeff Hennessy ('99) said, “Stephen Jarislowsky is a visionary leader whose commitment to good governance and sound democratic process is both inspiring and transformative. The Jarislowsky Chairs are an endorsement of our desire to offer students an outstanding liberal arts education that enriches their academic experience and creates learning opportunities that have real-world application.

“We are very grateful for Mr. Jarislowsky's generous philanthropy and look forward to the positive impact the Jarislowsky Chairs will have on our students here at Acadia and at the other four universities.”

In January 2023, Acadia announced the appointment of **Dr. Alex Marland** as the Jarislowsky Chair in Trust and Political Leadership.

“Dr. Marland is an important voice in the national conversation,” Jeff said. “His familiarity and insight into Canadian politics and governance ensures that our students and many others in the network of Jarislowsky Chairs in Trust and Political Leadership will develop the skills and ability to synthesize contemporary issues and effect change at a grassroots level.”

“It is a privilege to work with Mr. Jarislowsky and the Foundation staff, and to be included among Canada's top universities where they have established nearly fifty endowed chairs,” said Acadia's Vice-President, Advancement Nancy Handrigan ('92). “We are exceedingly grateful for the opportunity to embrace a leadership role with our colleagues across the country on this ground-breaking initiative that will influence the future of trust in government and the lives of countless Canadians.”

The Jarislowsky Chair in Trust and Political Leadership at Acadia is supported by a \$2 million gift from the Jarislowsky Foundation and a match of \$2 million from other donors including Scotiabank and Floyd Murphy ('69) that will assist the development of an innovative and collaborative program of scholarship, teaching, research, experiential learning, and certification.





## A little means a lot, and young alumni are stepping up to support Acadia

**EQUALLY VALUABLE** are monetary donations and the gift of time. Members of our community are doing what they can to enrich the Acadia experience and ensure that students thrive on campus and beyond.

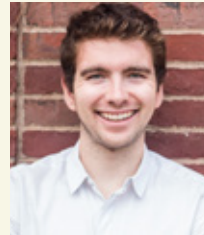
Consider, for instance, **Shaquille Smith ('16)** and **Veronique Russell ('16)**. Both are Directors on the Board of the Acadia Alumni Association, serving the University and alumni communities by volunteering and lending their voices and lived experience to make Acadia better.



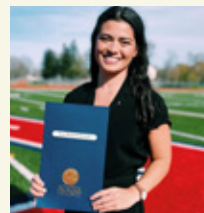
A native of Markham, Ontario, Véronique was a women's varsity rugby team member during her time in Wolfville. In her final year as an Axewoman, she was a member of the 2015 AUS championship team, named to the AUS all-star team, an All-Canadian athlete, and most recently as one of the Top 15 Women's Rugby Athletes of the Decade (2010-2019). Véronique recently completed her Master's in Education at Trinity College and is pursuing a career in education in Ireland. She continues to support Acadia as a content creator as well as a virtual event presenter.



Shaq is a digital marketing consultant who grew up in North Preston, Nova Scotia, and graduated from Acadia with a business degree. A former varsity basketball player with a keen interest in technology and marketing, he honed his skills in digital marketing and has since become a sought-after consultant in the industry. He has also made a significant impact in the community by leading various social causes and initiatives. He understands the importance of building relationships and takes a human-centric approach in his work.



Another example is **Colin Mitchell ('19)**, who graduated with an MPhil in International Relations and Politics from Cambridge University after earning an honours degree in politics at Acadia. A former editor-in-chief of *The Athenaeum*, Acadia's student newspaper. In 2020 he created *The Athenaeum* Journalism Award for a student journalist annually. Colin helped raise \$25,000 to endow the award in recognition of the 150th anniversary of *The Ath.*



**Annie Kennedy ('20, '22)** played rugby while earning two degrees at Acadia – a BKin and a BEd – and is currently working at the West Hants Education Centre in Nova Scotia. Recently, she made an ongoing \$20 a month commitment in support of the rugby team.

After graduation, Annie reflected on her experience as a rugby Axewoman. She realized she had created memories and friendships with teammates that will inevitably last a lifetime and wanted to ensure that the next generation of Axewomen had a similar experience.

“ For me, it has always been about leaving the jersey in a better place than when you first pulled it on. I think this is a message that resonates with many young alumni, and a donation to a program that you have a personal connection with allows you to continue to live this message post-graduation. ”

– Annie Kennedy ('20, '22) BKin, BEd, Rugby Axewoman

# Tim Formuziewich ('00): Harnessing the power of diversity, creating new opportunities

By Rachel Cooper ('89)

**DIVERSITY IS A KEY TO SUCCESS** in business and society. That's what Acadia University graduate **Tim Formuziewich ('00)** believes. Tim is currently Managing Director at Squared Capital, and has held investment management and senior roles at Investment Management Corporation of Ontario (IMCO), CPP Investments, and Brookfield Asset Management.

"I have been lucky to have lived in multiple provinces in Canada and countries around the world," he says. "Those experiences have taught me that decision-making is optimized when a diversity of perspectives is considered. In my view, that is best accomplished through diversity of life and professional experiences. Socio-economic upbringing, education, work experience, and the obstacles life puts in front of us are core aspects of diversity."

## **Promoting diversity**

In Tim's experience, children who grow up in difficult economic situations are as intelligent as other children, but also need to be extremely innovative, creative and hard-working just to survive. "At the same time, these children often miss out on further education," he says. "Our classrooms and boardrooms can benefit greatly from people with this lens on life."

With that in mind, he has set up the **Formuziewich Fund for Diversity and Hardship**, a new award intended to alleviate financial stress for students who have been challenged by economic hardship. They could be refugees, international or Canadian students from low-income families. The fund is also intended to contribute to diversity on campus by attracting students who bring different life experiences to Acadia.

## **Supporting a Ukrainian student**

The Russian invasion of Ukraine motivated him to create a second fund. The **Formuziewich Bursary for Ukrainian Students** provides full financial support to a displaced Ukrainian student to earn their degree at Acadia.

"I have Ukrainian heritage," Tim says. "This is an opportunity for me to help a community that is important to me."

““ The bursary will support someone who is facing challenges that few of us have ever faced and hopefully will ever have to face. It is designed to reduce the financial burden for a Ukrainian student who is furthering their education in Canada. ””

"I loved Acadia," he adds. "I found the professors, students, and community incredibly welcoming. Making university accessible to people who could not otherwise afford it can help good people achieve great things. That's a weapon that's going to really help people longer term."

## **New opportunities**

**Laura Yaroshevka** is the first recipient. She arrived at Acadia from Ukraine last fall and, reflecting on her experience, says, "my first year at Acadia was absolutely amazing! I met a lot of interesting new people, made friends, and met professors who became role models. Of course, I learned a lot academically as well. The Formuziewich Bursary brought stability and joy to my chaotic life due to all the constant events in my homeland."



“The scholarship has certainly made it possible to do the impossible, since a year ago I would have never believed that I could afford to study at a Canadian university. I find it very valuable to be able to just learn and improve among other dedicated people without thinking that I can't make ends meet. I like that my educational program really prepares me for the fact that

I will someday use my knowledge, and not just receive it. I appreciate the openness of my academic teachers to questions and ideas, as it provides an opportunity for dialogue. The people at Acadia are open and friendly; this place has created such a warm atmosphere that I consider Acadia to be my second home.”



Laura Yaroshevka and her parents on the Acadia campus during Move-In Day 2022.

“ My name is Laura Yaroshevka and I am the student who was chosen as a recipient for the Formuziewich Bursary for Ukrainian students. I would like to thank you for your incredible support. Since my family had to leave Ukraine, I did not expect to have an opportunity to continue my education, but it became possible thanks to your generous contribution.

My home city is Odesa – the city of humour and laughter. Growing up in this environment made me a person with a positive attitude and I adore being able to share it with other people. Doing my absolute best, I hope to once become a professional attitude-changer who shows people how good life can be. Thank you so much! ”

# Your Endowment Report

For the year ended March 31, 2023, the Endowment Fund had a market value in excess of \$114.6 million. Contributions to the funds were \$2.4 million for the year. The funds distributed \$5.1 million, averaging a net payout of 4.5%. A market appreciation of \$1.2 million was recognized in the current year. Acadia University effectively manages administration fees (0.7% of total assets).

## Statement of Changes

(for the fiscal year ended March 31, 2023)

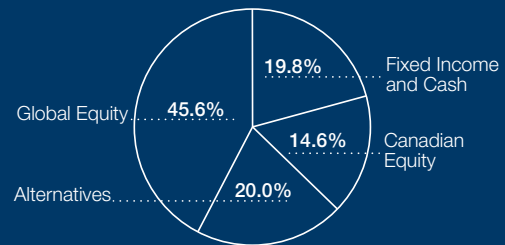
<b>Balance at beginning of period</b>		<b>\$115,832,616</b>
<b>Revenue and other additions</b>		
Bequests and donations	\$2,455,088	
Transfer from special reserve funds*	217,836	
Market appreciation (depreciation)	1,200,263	
		3,873,187
<b>Expenditure and income transfers</b>		
Investment service fees	\$541,517	
Administration fees	315,000	
Transfer to research fund	5,118	
Transfer to special reserve fund	1,702,270	
Transfer to capital fund	12,215	
Transfer to operating fund	2,508,231	
		5,084,351
<b>Balance at end of period</b>		<b>\$114,621,452</b>

\* Special reserve funds are restricted funds held separately between the time a donation is made and the time the designation is finalized by the donor.

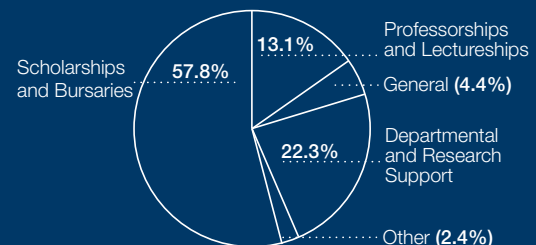
## Asset and Manager Allocation

(As at March 31, 2023)

The allocation of Acadia's endowment funds is listed below, with the highest weighting to Global Equity.



## Endowment Split



During 2022-2023, Acadia established a Specific Investment Endowed Fund whose investment will be managed separately from other endowed funds. This fund was established in December 2022 at \$4.0M and had a market value of \$4.1M at March 31, 2023. There was no distribution from this account.

## Investment Committee Members

**Stuart MacLean ('83)** *Investment Committee Chair*

**Charles Coll ('84)**

**Tim Formuziewich ('00)**

**Bert Frizzell ('72) FCGA**

**Dr. Bruce Galloway ('68, '03 HON)** *Chancellor*

**Lana Wood ('82)**

**Dr. Peter Ricketts** *Past-President and Vice-Chancellor*

**Mary MacVicar ('90)** *CPA, CMA Associate Vice-President Finance and Treasurer*



## 2022 Calendar Year New Named Funds

Acadia University Business Co-op  
Student of the Year Award

Bob Vespaziani Memorial Football Awards

Bruce Beliveau Athletic Award

Donna Conrad Leadership Award

Dorothy Harris Oyler ('31) Bursary

Evans Teaching and Learning Scholars

Evans Teaching and Learning Workshops

Football Builders Award

Formuziewich Bursary for  
Ukrainian Students

Formuziewich Fund for Diversity  
and Hardship

Harry Pickett ('59, '61) Bursary

Hugh and Linda Brown Educational  
Foundation Bursary

J. M. Brown Scholarship

Jack C. ('69) and Faye MacDonald Bursary

Jack Harris ('31) Bursary

Jarislowky Chair in Trust and  
Political Leadership

MacLean Athletic Awards

MacLean Family Arts Award

Peter J. Austin-Smith Memorial Award

Roberta Sarty Macnab Scholarship

Sim Family Athletic Awards

The Cheryl (Naugler) Atchison  
Scholar-Bursary

Tory-Bagnall and MacDonald Bursary

Wicha Family Mental Wellness Fund





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*Acadia University is located in Mi'kma'ki, the ancestral  
and unceded territory of the Mi'kmaw nation.*



**ACADIA**  
UNIVERSITY

